PAGE:
DATE: / /

Month : September / October

6. The Story of My Life

— Helen Keller.

I. Answer the questions with reference to the context.

1. "Is this not love?" I asked pointing in the direction from which the heat came. "Is this not love?"

(a) What question did Helen Keller ask her teacher Miss. Sullivan?

Ans: Helen Keller pointed in the direction of the sunlight and asked her teacher if that was not love.

(b) What was 'strange'? Why did Helen feel so?

Ans: Helen found it strange that her teacher could not show her what love was. At that time, Helen could only understand things she could teach, so she could not grasp the meaning of something that could only be felt, such as love.

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PAGE:
DATE: / /

2. "You cannot touch the clouds, you know, but you feel _____ want to play".

(a) Why does Miss. Sullivan use a comparison in these lines?

Ans: Miss. Sullivan uses a comparison to help Helen understand the abstract idea of love by linking it to something familiar such as the clouds and the rain.

(b) "You cannot touch love either". How is Miss. Sullivan trying to help Helen here?

Ans: Miss. Sullivan is trying to help Helen understand that something are real even if you cannot touch them. She explains that like the clouds, love cannot be touched, but its effects can be felt, just as rain brings happiness to flowers and the thirsty earth. This helps Helen understand emotions and abstract ideas through physical experiences she could relate it.

(d) What impression of Miss Sullivan do you have from these lines?

Ans: These lines show Miss. Sullivan as a patient, kind and thoughtful teacher who truly understood Helen's needs.

Scanned with OKEN Scanner

PAGE:
DATE : / /

II. Answer the following questions: [Short Answers]

1. "But whatever the process the result is wonderful," writes Helen. What is the process she is referring to here, and why does she consider the result as wonderful?

Ans: 1. Here, Helen Keller is referring to the process of learning a language.

*. She describes how most children naturally pick up language by hearing the words spoken around them. Meanwhile, a child who cannot hear must learn it through a slow and painful process.

* Still, the result is wonderful because in the end, a child who hears and does not hear can both learn to share their thoughts, ideas and feelings.

2) What were the two things that Helen believed to be 'love'?

Ans: * The two things that Helen believed to be 'love' were the violets in her teacher's hand and the warmth of the Sun.
*. She smelled the flowers and asked if love was the sweetness of flowers.
*. Then she felt the sunlight and asked if it was love, as she believed nothing

PAGE:
DATE: / /

was more beautiful than the sun. Whose warmth helps all things grow.

III. Answer the following questions [Long Answer]

i. Why did Helen face difficulty in understanding the word 'love'?

Ans: *The two things that Helen believed to be 'love' were the violets in her teacher's hand and warmth of the Sun.

* She smelled the flowers and asked if love was the sweetness of flowers.

* Then she felt the sunlight and asked if it was love, as she believed nothing was more beautiful than the Sun, whose warmth helps all things grow.

16.10.26

PAGE:
DATE: / /

Month: October

7. Speaking a Foreign Tongue.

I. Answer the questions with reference to the context.

1. "Before that, he used to say "have" quite intelligently"

(a) Who is the speaker talking about here?

Ans: The speaker is talking about a Frenchman who was taught by an English lady to pronounce the word 'have' correctly.

(b) What changed after this?

Ans: After learning the proper way to pronounce the word 'have' he would suddenly pause every time he had to use it. He would stop, think carefully and then say something so odd that its meaning has to be guessed from the sentence.

2. "Yet when I come abroad hardly anybody understands a word I say."

(a) What was the explanation and solution that the speaker provided the tourist?

Ans: The speaker explained to the tourist

PAGE:
DATE: / /

that the reason no one understands him when he speaks abroad is because he pronounces every word too perfectly. So the speaker advises the tourists to deliberately mispronounce words and make as many mistakes as he can think of.

II. Answer the following questions: [Short Answers]

1. What were the languages the tourist spoke to the landlord and his wife when he first arrived? Why did they not understand him?

Ans: When he first arrived, the tourist spoke to the landlord and landlady in both German and French. They did not understand him because his pronunciation was too faultless.

2. What according to the speaker are generally impossible and always useless?

Ans: The speaker thinks that pronunciation of a foreign tongue could be better taught. Usually the instructions are such that they demand the pupil to perform acrobatic feats with the tongue and lips that are generally impossibly and always useless.

III Answer the following questions [Long Answers]

1. Why does the speaker describe his german

Scanned with OKEN Scanner

PAGE:
DATE: / /

teacher as a painstaking gentleman?

Ans: The speaker describes his german teacher as a painstaking gentleman because he tried repeatedly and with great patience to teach him the correct pronunciation of the word 'Kirche'. Every time, the speaker failed to pronounce the word correctly, he did not give up. Instead he showed him that the word must be said from the stomach and not the throat.

10.10.26

PAGE:
DATE : /

Writing Skill.

Notice Writing

Format :

Box.
Name of the School.
NOTICE
Date
Heading
Body of the notice.
Name
Designation.

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1. Imagine you are the Head Girl / Boy of your School. Write a notice for your school noticeboard to inform the students of Classes 6-9 that they can take up German or French classes after school.

Por Vidyashram Group of Senior Secondary School. Chennai.

NOTICE

27.10.2026

German and French Classes.

This is to inform all students of classes 6-9 that German and French classes will be held after school between 3.30 to 4.30 p.m. Those who wish to sign up for the classes can give your names to me.

FEE : ₹ 1000/- for 12 classes per month.
CLASSES BEGIN FROM : 02.11.2026.

VENUE : SCHOOL PREMISES.

Geetha / Gugan
Head girl / boy.

29.10.26.